

MPSC-MES

Preliminary Examination

Assistant Engineer

- **Mathematics**
- **General Intelligence & Reasoning**

Comprehensive Theory with
Solved Examples and Practice Sets

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State Public Service Commissions, various Public Sector Units
and other Competitive Examinations





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MPSC-MES : Assistant Engineer : Mathematics and General Intelligence & Reasoning

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Number Systems



Learning Objectives

After completion of this chapter, you should have a thorough understanding of the following:

- Digits and Numbers
- Arithmetical Operations
- Index form
- Arithmetic Progression
- Geometric Progression
- Important formulae
- Kinds of questions which are asked in RRB-JE
- Methods of solving.



Introduction to the topic

With respect to preparation for the RRB-JE Examination, Number System has been seen to be one of the important topics in the Mathematics part of CBT-1 with a total of 3 questions in the last conducted exam. This chapter will give you a clear understanding of the definitions and the concepts, and help you develop a keen insight about different kinds of Number System questions asked in the RRB-JE.

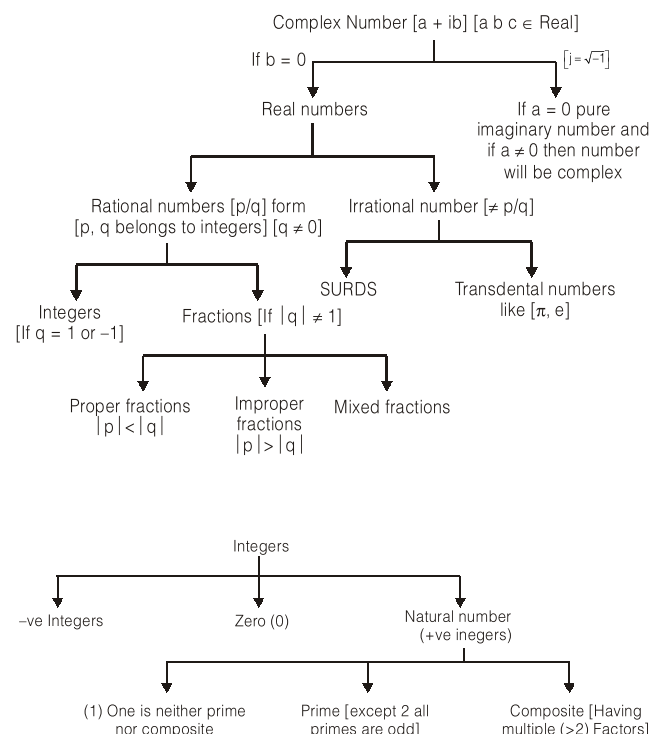


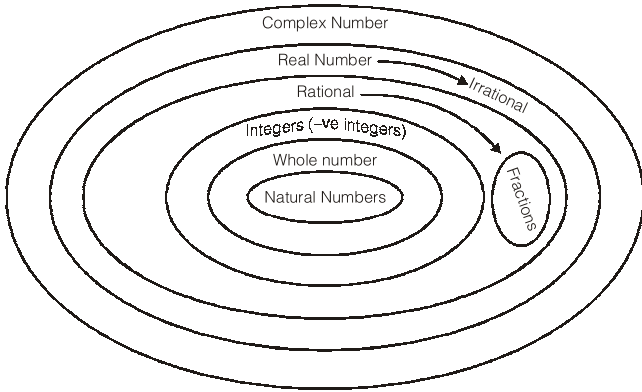
Type of Questions

Question asked from this topic are based on concepts: Digits and Numbers, Arithmetical Operations, Index form, Arithmetic Progression, Geometric Progression.

In Quantitative Aptitude (QA), Number System is one of the module which is of critical importance. We can consider this module as the back bone as well as basic foundation and building block for QA as well as for reasoning. Applications of concepts of numbers can be easily found in puzzles, reasoning based questions, number series and many more reasoning areas. This is why it is our suggestion to students to understand the concepts discussed in the module thoroughly alongwith understanding of applications.

1. Classifications of Numbers





Our main focus in this module of numbers is on **real number system**. However in context, of imaginary number only following property is important.

Imaginary Numbers

$$\begin{aligned}
 i &= \sqrt{-1} \Rightarrow i^{4K+1} \equiv \sqrt{-1} \equiv i \\
 i^2 &= -1 \Rightarrow i^{4K+2} \equiv -1 \equiv i^2 \\
 i^3 &= -i \Rightarrow i^{4K+3} \equiv -i \equiv i^3 \\
 i^4 &= 1 \Rightarrow i^{4K} \equiv 1 \equiv i^4
 \end{aligned}$$

Question: What is the value of expression

$$\frac{i^{12} + i^{13} + i^{14} + i^{15}}{i^{18} + i^{19} + i^{20} + i^{21}} ?$$

- (a) i^2
- (b) -1
- (c) $1/i^2$
- (d) None of these

Ans. (d)

Solution:

$$\frac{i^{12}(1+i+i^2+i^3)}{i^{18}(1+i+i^2+i^3)}$$

If we commit a mistake of cancelling out common terms in numerator and denominator options a, b, c all one correct hence my answer should be (d) but

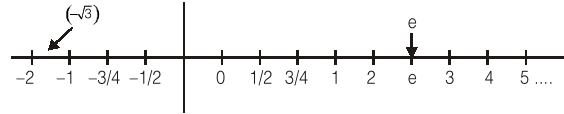
expression $1 + i + i^2 + i^3$
 $= 1 + i + (-1) + (-i) = 0$

hence expression in question leading to undetermined

form $\left[\frac{0}{0} \right]$ hence correct answer is option (d).

Real Number System

Entire real numbers group of rational and irrational numbers combined forms the set of real number, which is represented by symbol $\rightarrow R$. All real numbers can be represented as points on a real number line.



Rational Number

All the numbers in p/q ($q \neq 0$) form are rational numbers [p, q are integers] set of rational number is represented by $\rightarrow Q$.

Rational Numbers Follow

Following forms of representations.

- (a) Terminating decimal forms

for example 0.125

$$\Rightarrow 0.125 = \frac{125}{1000} = \Rightarrow \text{Rational}$$

- (b) Nonterminating but recurring decimal forms.

- (i) For example

$$Q = 0.37373737 \dots$$

$$100Q = 37.373737 \dots$$

$$99Q = 37 \Rightarrow Q = 37/99 \Rightarrow \text{rational}$$

- (ii) For example

$$Q = 0.37292929 \dots$$

$$100Q = 37.292929 \dots$$

$$10000Q = 3729.292929 \dots$$

$$9900Q = (3729 - 37)$$

$$Q = \left(\frac{3729 - 37}{9900} \right)$$

$$= \frac{p}{q} \text{ form} \Rightarrow \text{rational}$$

Fraction

All rational numbers in which $|q| \neq 1$ comprise the set of fractions.

Proper Fractions

If $|p| < |q|$

then fraction is proper fraction. Value of proper fraction is always in between (-1 to +1)

$$[-1 < p/q < 1]$$

Improper Fraction

If $|p| > |q|$

then fraction is improper fraction value of improper fraction is < -1 or more than $(>) 1$

Mixed Fraction

Just a modified form if improper fraction.

Eg. $\frac{13}{4} \Rightarrow 3\frac{1}{4}$
Improper fraction equivalent mixed fraction

2. Integers

The set of all rational numbers in p/q form [$|q| = 1$] is called as integers. It is denoted by $I = \{ \dots -3, -2, -1, 0, 1, 2, 3, \dots \}$ It includes.

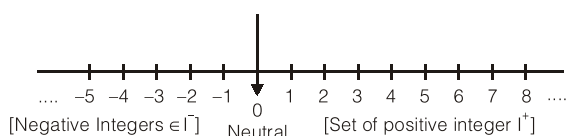
Negative Integers

$$I^- = \{ \dots -7, -6, -5, -4, -3, -2, -1 \}$$

Positive Integers

$$I^+ = \{ 1, 2, 3, \dots \}$$

Note: Status of 0 (zero) is neutral neither positive nor negative.



Natural Numbers

All counting numbers or set of positive integers is considered as set of natural numbers. It denoted by set $[N \text{ or } I^+]$
 $N = \{ 1, 2, 3, 4, \dots \}$

Whole Number

Set of all nonnegative integers are considered as whole number; it is denoted by set $W = \{ 0, 1, 2, 3, 4, \dots \}$
Note: If terms “numbers” is used without any qualifier than it means natural number hence forth.

3. Even Numbers & Odd Numbers

1. Even Numbers

All numbers divisible by 2 considered as even numbers.
Note: Property evenness is applicable in entire integral number line. Hence $[-2, -4, -6, \dots]$ are even integers but they are not even numbers.

2. Odd Number

All numbers not divisible by 2 one odd.
 $[1, 3, 5, 7, \dots]$ are odd numbers.
 $[\dots -5, -3, -1 \dots]$ are odd integers.

Properties of numbers based on even & odd

Even + Even = Even
 Odd + Odd = Even

Odd + Odd + Odd = Odd
 Odd × Odd = Odd
 Odd × Even = Even
 Even × Even = Even
 $(\text{Even})^{\text{Odd}} \Rightarrow \text{Even}$
 $(\text{Odd})^{\text{Even}} \Rightarrow \text{Odd}$
 $(\text{Even})^{\text{Even}} \Rightarrow \text{Even}$
 $(\text{Odd})^{\text{Odd}} \Rightarrow \text{Odd}$

These properties can be used extensively to find out alternative method to get answers quickly with the help of options. Here are few examples.

Ex.1 There are two, 2-digit numbers ab and cd , ba is the another two digit number prepared by reversing the digits of ab , if $ab \times cd = 493$, $ba \times cd = 2059$, what is value 'g' sum of $(ab + cd) = ?$
 (a) 43 (b) 45
 (c) 47 (d) 46

Sol. (d)

Value 'g' = $ab \times cd$ is odd.
 It means ab and cd both are odd.
 Hence there sum must be even, only one option is there which even. Hence answer is option d.

Ex.2 I have multiple gift vouchers of value, Rs. 101, 107, 111, 121, 131, 141, 151, 171. I have to pick exactly 10 vouchers to make payment of Rs. 1121. In how many ways I can do that?
 (a) one (b) two
 (c) more than two (d) none of these

Sol. (d)

Reasoning is very simple, if I'll add 10, odd numbers their sum will be always even. Hence there is not way to accomplish this.

4. Prime Number & Composite Numbers

Prime Numbers

Number which are perfectly divisible either by 1 or by itself only are called prime number. Then 25 prime number are there which are less than 100. 2 is the only even prime number. # All prime numbers greater than 5 can be expressed as $(6K \pm 1)$ ($K \in N$) form but all the numbers in form of $(6K \pm 1)$ form are not necessarily prime.

Composite Numbers

All the numbers which can be factorized into multiple prime numbers are called composite number.

P.S. Number (1) one is neither prime nor composite.

How to check whether given number is prime or not?

1. Take the square root of number
2. Consider the prime numbers, starting from 2 to till number. Take all prime numbers upto this square root value or nearest higher integer.
3. If number is divisible by any of these prime numbers. Then number is composite.

Learn it by example:

Suppose I want to check, is 629 prime or not?

Square root of 627 is just more than 25. Then prime no. till 25 are 2, 3, 7, 11, 13, 17, 19, 23, 29.

629 is not divisible by 2, 3, 5, 7, 11, 13 but is divisible by 17.

Hence it is not prime number

One more example: 179

Square root of 179 is more than 13. Hence I need to check divisibility of 179 against 2, 3, 5, 7, 11, 13, 17

179 is not divisible by either of these hence it is a prime number.

5. Test of Divisibility

1. Divisibility by 2

A number is divisible by 2 if the unit digit is zero or divisible by 2.

Eg.: 22, 42, 84, 3872 etc.

2. Divisibility by 3

A number is divisible by 3 if the sum of digit in the number is divisible by 3.

Eg.: 2553

Here $2 + 5 + 5 + 3 = 15$, which is divisible by 3 hence 2553 is divisible by 3.

3. Divisibility by 4

A number is divisible by 4 if its last two digit is divisible by 4.

Eg.: 2652, here 52 is divisible by 4 so 2652 is divisible by 4.

Eg.: 3772, 584, 904 etc.

4. Divisibility by 5

A number is divisible by 5 if the units digit in number is 0 or 5.

Eg.: 50, 505, 405 etc.

5. Divisibility by 6

A number is divisible by 6 if the number is even and sum of digits is divisible by 3.

Eg.: 4536 is an even number also sum of digit $4 + 5 + 3 + 6 = 18$ is divisible by 3.

Eg: 72, 8448, 3972 etc.

6. Divisibility by 8

A number is divisible by 8 if last three digit of it is divisible by 8.

Eg.: 47472 here 472 is divisible by 8 hence this number 47472 is divisible by 8.

7. Divisibility by 9

A number is divisible by 9 if the sum of its digit is divisible by 9.

Eg.: 108936 here $1+0+8+9+3+6$ is 27 which is divisible by 9 and hence 108936 is divisible by 9.

8. Divisibility by 10

A number is divisible by 10 if its unit digit is 0.

Eg.: 90, 900, 740, 34920 etc.

9. Divisibility by 11

A number is divisible by 11 if the difference of sum of digit at odd places and sum of digit at even places is either 0 or divisible by 11.

Eg.: 1331, the sum of digit at odd place is $1+3$ and sum of digit at even places is $3+1$ and their difference is $4 - 4 = 0$. so 1331 is divisible by 11.

6. Factors of Composite Number

Composite numbers are the numbers which can be factorised into prime factors, or simply we can say that composite number are those numbers which are not prime.

For eg.: 8 is a composite number since it can be factorised into

$$8 = 2 \times 2 \times 2$$

Similarly 9 is also a composite number, i e

$$9 = 3 \times 3$$

Composite number = $P_1^{\lambda_1} \times P_2^{\lambda_2} \times P_3^{\lambda_3} \dots P_n^{\lambda_n}$ here, $P_1, P_2,$

$P_3 \dots P_n$ are distinct prime numbers and $\lambda_1, \lambda_2, \dots, \lambda_n$ are their respective powers.

Factors of composite number =

$$(\lambda_1 + 1) \cdot (\lambda_2 + 1) \dots (\lambda_n + 1)$$

For eg.: $18 = 2 \times 3 \times 3 = 2^1 \times 3^2$

Factors of $18 = (1 + 1) \times (2 + 1) = 2 \times 3 = 6$

Clearly it contains six factors 1, 2, 3, 6, 9 and 18

Factors of other Composite numbers $6 = 2^1 \times 3^1$

Factors = $(1 + 1) \times (1 + 1) = 4 = 1, 2, 3$ and 6

$$72 = 2 \times 2 \times 2 \times 3 \times 3 = 2^3 \times 3^2$$

Factors = $(3 + 1) \times (2 + 1) = 12$

Ex.3 Find the factors of composite number 360

Sol. $360 = 2 \times 2 \times 2 \times 3 \times 3 \times 5$
 $= 2^3 \times 3^2 \times 5^1$

Factors = $(3 + 1) (2 + 1) (1 + 1) = 24$.

7. Counting Number of Trailing Zeros

Sometimes we come across problems in which we have to count number of zeros at the end of factorial of any number. For example

Number of zero at the end of $10!$

$$10! = 10 \times 9 \times 8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1$$

Here basically we have to count number of fives, because multiplication of five by any even number will result in 0 at the end of final product. In $10!$ we have 2 fives thus total number of zeros are 2.

Short Cut:

Counting number of zeros at the end of $n!$

Value will be $\frac{n}{5} + \frac{n}{5^2} + \frac{n}{5^3} + \frac{n}{5^4} \dots$

The integral value of this sum will be the total number of zeros.

Ex. 4 Number of zeros at the end of $100!$

Sol. $\frac{100}{5} + \frac{100}{5^2} + \frac{100}{5^3} +$

integral value will be

$$20 + 4 = 24 \text{ zeros}$$

Ex.5 Number of zeros at the end of $126!$

Sol. $\frac{126}{5} + \frac{126}{5^2} + \frac{126}{5^3} + \frac{126}{5^4}$

integral value will be

$$25 + 5 + 1 = 21 \text{ zeros.}$$

8. Cyclicity

Cyclicity of a number is used mainly for the calculation of unit digits.

1. Cyclicity of 1.

In 1^n , unit digit will always be 1.

2. Cyclicity of 2.

$$2^1 = 2$$

$$2^2 = 4$$

$$2^3 = 8$$

$$2^4 = 16$$

$$2^5 = 32$$

$$2^6 = 64$$

$$2^7 = 128$$

$$2^8 = 256$$

After every four intervals it repeats so cycle of 2 is 2, 4, 8, 6.

Ex.6 Unit digit of 2^{323}

Sol. Here 2, 4, 8, 6 will repeat after every four interval till 320 next digit will be 2, 4, 8. So unit digit of 2^{323} will be 8.

Ex.7 Find unit digit of $12^{12} \times 22^{22}$

Sol. Unit digit of 12^{12} will be 6 and 22^{22} will be 4. So unit digit of $12^{12} \times 22^{22}$ will be

$$6 \times 4 = 2 \text{ 4; 4 Ans.}$$

3. Cyclicity of 3.

$$3^1 = 3$$

$$3^2 = 9$$

$$3^3 = 27$$

$$3^4 = 81$$

$$3^5 = 243$$

$$3^6 = 729$$

$$3^7 = 2187$$

$$3^8 = 6561$$

After every four intervals 3,9, 7 and 1 are repeated. So cycle of 3 is 3, 9, 7, 1.

Ex.8 Find unit digit of 133^{133} .

Sol. Cycle of 3 is 3, 9, 7, 1 which repeats after every four intervals till 133^{132} . So next unit digit will be 3.

4. Cyclicity of 4.

$$4^1 = 4$$

$$4^2 = 16$$

$$4^3 = 64$$

$$4^4 = 256$$

Cycle is 4, 6, i.e.

Unit digit of 4^n depends on value of n .

If n is odd unit digit is 4 and if n is even digit is 6.

Ex.9 Find unit digit of 4^{1024} .

Sol. Since 1024 is even number unit digit will be 6.

Ex.10 Find unit digit of $133^{63} \times 4^{49}$.

Sol. Unit digit of 133^{63} is 7 and unit digit of 4^{49} is 4 so unit digit of $133^{63} \times 4^{49}$ will be $7 \times 4 = 28$ i.e. 8.

5. Cyclicity of 5.

$$5^1 = 5$$

$$5^2 = 25$$

$$5^3 = 125$$

$$5^4 = 625$$

Unit digit will always be 5.

6. Cyclicity of 6.

$$6^1 = 6$$

$$6^2 = 36$$

$$6^3 = 216$$

$$6^4 = 1296$$

Unit digit will always be 6.

Ex.11 Find unit digit of $4^{69} \times 6^5$

Sol. Unit digit of 4^{69} is 4 and unit digit of 6^5 is 6 so unit digit of $4^{69} \times 6^5$ will be $4 \times 6 = 24$ i.e. 4.

7. Cyclicity of 7.

$$7^1 = 7$$

$$7^2 = 49$$

$$7^3 = 343$$

$$7^4 = 2401$$

$$7^5 = 16807$$

$$7^6 = 117649$$

$$7^7 = 823543$$

$$7^8 = 5764801$$

Cycle of 7 is 7, 9, 3, 1

Ex.12 Find unit digit of $17^{17} \times 27^{27}$

Sol. Unit digit of 17^{17} is 7 and unit digit of 27^{27} is 3. So unit digit of $17^{17} \times 27^{27}$ will be $7 \times 3 = 21$ i.e. 1.

8. Cyclicity of 8.

$$8^1 = 8$$

$$8^2 = 64$$

$$8^3 = 512$$

$$8^4 = 4096$$

$$8^5 = 32768$$

So cycle of 8 is 8, 4, 2, 6.

Ex.13 Find unit digit of $18^{18} \times 28^{28} \times 288^{288}$.

Sol. Unit digit of 18^{18} is 4, unit digit of 28^{28} is 6, unit digit of 288^{288} is 6. So unit digit of $18^{18} \times 28^{28} \times 288^{288}$ will be $4 \times 6 \times 6 = 144$ i.e. 4.

9. Cyclicity of 9.

$$9^1 = 9$$

$$9^2 = 81$$

$$9^3 = 729$$

$$9^4 = 6561$$

Cycle of 9 is 9, 1.

In 9^n unit digit will be 9 if n is odd and unit digit will be 1 if n is even.

Ex.14 Find unit digit of

$$11^{11} + 12^{12} + 13^{13} + 14^{14} + 15^{15}$$

Sol. Unit digit of 11^{11} is 1

Unit digit of 12^{12} is 6

Unit digit of 13^{13} is 3

Unit digit of 14^{14} is 6

Unit digit of 15^{15} is 5

So unit digit of given sum will be

$$1 + 6 + 3 + 6 + 5 = 21 \text{ i.e. } 1.$$

Remember

Cyclicity table

$$1 : 1$$

$$2 : 2, 4, 6, 8$$

$$3 : 3, 9, 7, 1$$

$$4 : 4, 6$$

$$5 : 5$$

$$6 : 6$$

$$7 : 7, 9, 3, 1$$

$$8 : 8, 4, 2, 6$$

$$9 : 9, 1$$

$$0 : 0$$

9. Remainder Theorem

Remainder of expression $\frac{a \times b \times c}{n}$ [i.e. $a \times b \times c$ when

divided by n] is equal to the remainder of expression

$\frac{a_n \times b_n \times c_n}{n}$ [i.e. $a_n \times b_n \times c_n$ when divided by n], where

a_n is remainder when a is divided by n,

b_n is remainder when b is divided by n, and

c_n is remainder when c is divided by n.

Ex. 15 Find the remainder of $15 \times 17 \times 19$ when divided by 7.

Sol. Remainder of expression $\frac{15 \times 17 \times 19}{7}$ will be

$$\text{equal to } \frac{1 \times 3 \times 5}{7} = \frac{15}{7} = \frac{1}{7}.$$

i.e. 1.

On dividing 15 by 7 we get 1 as remainder

On dividing 17 by 7 we get 3 as remainder

On dividing 19 by 7 we get 5 as remainder and combined remainder will be equal to remainder

of $\frac{15}{7}$ i.e. 1.

10. Polynomial Theorem

This is very powerful theorem to find the remainder.

According to polynomial theorem.

$$(x + a)^n = x^n + {}^n C_1 x^{n-1} a + {}^n C_2 x^{n-2} a^2 + {}^n C_3 x^{n-3} a^3 \dots + {}^n C_{n-1} x a^{n-1} + a^n \quad \dots(1)$$

$$\therefore \frac{(x + a)^n}{x} = \frac{\left({}^n C_0 x^n + {}^n C_1 x^{n-1} a + {}^n C_2 x^{n-2} a^2 + {}^n C_3 x^{n-3} a^3 + \dots + {}^n C_{n-1} x a^{n-1} + {}^n C_n a^n \right)}{x} \quad \dots(2)$$

remainder of expression (2) will be equal to

remainder of $\frac{a^n}{x}$ because rest of the term contains

x are completely divisible by x .

Ex. 16 Find the remainder of $\frac{9^{99}}{8}$.

$$\text{Sol. } \frac{9^{99}}{8} = \frac{(8+1)^{99}}{8}$$

According to polynomial theorem remainder will

be equal to remainder of the expression $\frac{1^{99}}{8}$

which is equal to 1.

Ex. 17 Find remainder of $\frac{5^{100}}{7}$

$$\text{Sol. } \frac{5^{100}}{7} = \left[\frac{3 \times 7 + 4}{7} \right]^{50} \Rightarrow \frac{(4)^{50}}{7}$$

$$\Rightarrow \frac{2^{100}}{7} \Rightarrow \frac{(2^3)^{33} \times 2}{7} \Rightarrow \frac{(7+1)^{33}}{7} \times 2 \Rightarrow \frac{1 \times 2}{7}$$

\Rightarrow Remainder is 2.

11. More on Remainders

Case-I

On dividing a number by a , b & c if we get $a-k$, $b-k$ and $c-k$ as remainder respectively then that number will be $n \times \text{LCM of } [a, b, c] - k$.

For ex (I): On dividing a number by 4, 5 & 6 we get 3, 4, & 5 as remainder. Find the number.

Sol.:

	4,	5,	6
Remainder	3,	4,	5,

which is equal to $(4 - 1)$, $(5 - 1)$, $(6 - 1)$,
so that number will be:

$$n \times \text{LCM of } (4, 5, 6) - 1 = 60n - 1$$

If $n = 1$, $60 - 1 = 59$ is smallest such natural number.

Note: n such numbers are possible. Here we have taken n as 1. Other numbers are 119, 179, 239, etc. Where value of n is 2, 3, & 4 respectively.

Ex. 18 On dividing a number by 5, 6 and 7 we get 3, 4 and 5 as remainder. Find the number.

Sol.

	5,	6,	7
Remainder	3,	4,	5

which is equal to $(5 - 2)$, $(6 - 2)$, $(7 - 2)$

that number will be:

$$n \times \text{LCM of } (5, 6, 7) - 2 = 210 - 2 = 208.$$

Note: Here we have taken value of n as 1.

Ex. 19 On dividing a number by 4, 5 and 6 we get 2, 3 and 4 as remainder find highest possible three digit such number.

Sol.

	4,	5,	6
Remainder	2,	3,	4

which is equal to $(4 - 2)$, $(5 - 2)$, $(6 - 2)$, that number will be:

$$n \times \text{LCM of } [4, 5, 6] - 2 = n \times 60 - 2$$

When $n = 1$ we get 58. Highest possible three digit such number will be 958.

Ex. 20 On dividing a number by 5, 6 and 7 we get 3, 4 and 5 as remainder. Find highest possible three digit such number.

Sol.

	5,	6,	7
Remainder	3,	4,	5

which is equal to $(5 - 2)$, $(6 - 2)$, $(7 - 2)$ that number will be:

$n * \text{LCM}(5, 6, 7) - 2 = n \times 210 - 2$
Highest possible three digit number will be 838.

Case-II

On dividing a number a, b and c if we get k as remainder always, then that number will be $(n - 1) \text{LCM of } (a, b, c) + k$.

Ex.21 On dividing a number by 5, 6 and 7 if we get 2 as remainder always, find that number

Sol. That number will be
 $(n - 1) \times \text{LCM of } [5, 6, 7] + 2$
 $\Rightarrow 2$ is such smallest number
next number will be $= 210 + 2 = 212$

Case-III

If a number after adding k is exactly divisible by a, b and c then that number will be.

$$n \times \text{LCM}(a, b, c) - k$$

Ex.22 Find a number which after adding 7 is divisible by 10, 11 and 12.

Sol. That number will be
 $n \times \text{LCM of } [10, 11, 12] - 7$
if $n = 1$ then
 $660 - 7 = 653$ Ans.

12. Base System

The Number system is used to represent any number using a set of symbols (digits /letters). The base defines the number of symbols in particular base system. We generally work in Decimal system as there are 10 digits (0, 1, 2,9). Some others systems are;

Binary base system: 2 symbols: 0, 1

Octal base system: 8 symbols: 0,1,2,3,4,5,6,7

Hexadecimal system: 16 symbols:

0,1,2,3,4,5,6,7,8,9, A = 10, B = 11, C = 12,

D = 13, E = 14, F = 15

Converting any number from any Base system to Decimal number system:

$$abcd.efg_B = a \times B^3 + b \times B^2 + c \times B^1 + d \times B^0 \\ + e \times B^{-1} + f \times B^{-2} + g \times B^{-3}$$

Example:

$$1234.56_8 = 1 \times 8^3 + 2 \times 8^2 + 3 \times 8^1 + 4 \times 8^0 \\ + 5 \times 8^{-1} + 6 \times 8^{-2} \\ = 512 + 128 + 24 + 4 + 0.625 + 0.093750 \\ = 668.718750$$

Converting any number from Decimal to other Base system:

Divide the number by base and get the first remainder r_1 and Quotient q_1 .

Now divided q_1 by base and get remainder r_2 and Quotient q_2 .

Repeat the following process till we get the quotient $q_n = 0$.

Now the decimal number in base b is $r_n r_{n-1} \dots r_3 r_2 r_1$.

Example 1:

1. $(149)_{10} = ()_7$

7	149	Remainder
7	21	2
7	3	0
	0	3

$$(149)_{10} = (302)_7$$

2. Add $(432)_7 + (355)_7$

11 ← carry

$$(432)_7$$

$$(355)_7$$

$$1120$$

$$\text{as } 2 + 5 = (7)_{10} = (10)_7$$

$$3 + 5 + 1 = (9)_{10} = (12)_7$$

$$1 + 4 + 3 = (8)_{10} = (11)_7$$

Solved Examples

Q.1 The sum of the digits of a two-digit number is 10, while when the digits are reversed, the number decreases by 54. Find the the changed number.

- (a) 28 (b) 19
(c) 37 (d) 46

Sol. (a)

Going through options we get $82 - 28 = 54$.

Q.2 The sum of two numbers is 15 and their geometric mean is 20% lower than their arithmetic mean. Find the numbers.

- (a) 11, 4 (b) 12, 3
(c) 13, 2 (d) 10, 5

Sol. (b)

Going through options only 12 and 3 satisfies the condition

$$AM = \frac{12+3}{2} = 7.5$$

$$GM = \sqrt{12 \times 3} = 6\sqrt{3} \text{ which is 20\% less than 7.5.}$$

Sol. (b)

It is given that LCM = 12 times HCF

also LCM + HCF = 403

So, 13 HCF = 403, \Rightarrow HCF = 31

LCM = 372 also we know that HCF

HCF \times LCM = Number(1) \times Number(2)

$31 \times 372 = 93 \times N_2 \quad \therefore N_2 = 124$

Q.21 I have to spend $\frac{1}{10}$ of my income on house rent, $\frac{1}{10}$ of remainder on conveyance $\frac{1}{3}$ of further remainder on children's education after which I have Rs. 648 left over. What is my income?

- (a) Rs. 1200 (b) Rs. 1400
(c) Rs. 1700 (d) None of these

Sol. (a)

One alternate method

Let I have x rupees

After spending $\frac{1}{10}$ of it on house rent I have

$\frac{9x}{10}$. Now out of $\frac{9x}{10}$ I spent $\frac{1}{10}$ of it i.e., $\frac{9}{100}x$ on conveyance so remainder will be

$$\frac{9}{10}x - \frac{9}{100}x = \frac{81x}{100}$$

Further I spent $\frac{1}{3}$ of $\frac{81x}{100}$ i.e. $\frac{27x}{100}$ into children

education now I have $\frac{54x}{100}$,

$$\text{So, } \frac{54x}{100} = 648, \quad x = 1200$$

Q.22 A man had two sons. To the elder he gave $\frac{5}{11}$ of

his property, to the younger $\frac{5}{11}$ of remainder, the rest to the widow. Find the Share of the sons if the widow gets Rs. 3600.

- (a) Rs. 1200, 1000 (b) Rs. 6000, 2000
(c) Rs. 7500, 1000 (d) None of these

Sol. (d)

Younger son gets

$$3600 \times \left(\frac{1}{1 - \frac{5}{11}} \right) \times \frac{5}{11} = \text{Rs. 3000}$$

Elder son gets

$$3000 \times \left(\frac{1}{1 - \frac{5}{11}} \right) = \text{Rs. 5500}$$

Previous RRB-JE Questions

Q.1 If a number is divisible by 899, the remainder will be 63. If same number is divisible by 29, the remainder will be

- (a) 10 (b) 5
(c) 4 (d) 2

[RRB (JE) 2014]

Sol. (b)

Let quotient be x .

$$\therefore \text{Number} = 899x + 63 = 29(31x + 2) + 5$$

\therefore It is clear that if number is divided by 29, the remainder will be 5.

Q.2 Unit's place digit in $962 \times 357 \times 133$ is

- (a) 2 (b) 3
(c) 7 (d) 0

[RRB (JE) 2014]

Sol. (a)

Unit's place digit in $962 \times 357 \times 133$

$$= \text{Unit's place digit in } 2 \times 7 \times 3$$

$$= \text{Unit's place digit in } 14 \times 3$$

$$= \text{Unit's place digit in } 4 \times 3$$

$$= \text{Unit's place digit in } 12 = 2$$

Q.3 What is the sum of the first 17 terms of an arithmetic progression if the first term is -20 and last term is 28 ?

- (a) 68 (b) 156
(c) 142 (d) 242

[RRB (JE) 2015]

Sol. (a)

Here, first term = -20 and last term = 28 , $n = 17$

$$\therefore \text{Required sum} = n \frac{(\text{First term} + \text{last term})}{2}$$

$$= \frac{17}{2} (-20 + 28) = 68$$

Q.4 By adding the same constant to each of $31, 7, -1$ a geometric progression results. The common ratio is

- (a) 13 (b) $2\frac{1}{3}$
(c) -12 (d) None of these

[RRB (JE) 2015]

Sol. (d)

A sequence is said to be in GP if the ratio of a term to its preceding term is constant. In 31, 7, -1. If we add 5, by hit and trial method, the sequence formed is 36, 12, 4 which is in GP

$$\text{Common ratio} = \frac{123}{36} = \frac{4}{12} = \frac{1}{3}$$

Q.5 What is the sum of the first 12 terms of an arithmetic progression if the first term is -19 and last term is 36?

- (a) 192 (b) 230
(c) 102 (d) 214

[RRB (JE) 2014]

Sol. (c)

Here first term

$$= -19 \text{ and last term} = 36$$

$$n = 12$$

$$\begin{aligned} \therefore \text{Required sum} &= n \left(\frac{\text{First term} + \text{Last term}}{2} \right) \\ &= 12 \left(\frac{-19 + 36}{2} \right) = 12 \times \frac{17}{2} = 102 \end{aligned}$$

Q.6 If 7 times of the seventh term of an Arithmetic Progression (AP) is equal to 11 times its eleventh term, then the 18th term of the AP will be,

- (a) 1 (b) 0
(c) 2 (d) -3

[RRB (JE) 2015]

Sol. (b)

According to the question,

$$7 \times \text{seventh term} = 11 \times \text{eleventh term}$$

$$7 \times [a + (7 - 1)d] = 11 \times [a + (11 - 1)d]$$

$$7 \times [a + 6d] = 11 \times [a + 10d]$$

$$a(18 - 1)d = 0$$

Hence, 18th term of AP = 0



PRACTICE SET : QUESTIONS

Q.1 $\sqrt{3\sqrt{80} + \frac{3}{9+4\sqrt{5}}} = ?$

- (a) $\sqrt{3\sqrt{5}}$ (b) 3
(c) $3\sqrt{3}$ (d) $3 + 2\sqrt{5}$

Q.2 x and y are integers and if $\frac{x^2}{y^3}$ is even integer

then which of the following must be an even integer?

- (a) $x - y$ (b) $y + 1$
(c) $\frac{x^2}{y^4}$ (d) xy

Q.3 What is the tens' digit of the sum of the first 50 terms of 1, 11, 111, 1111, 11111, 111111,.....?

- (a) 2 (b) 4
(c) 5 (d) 8

Q.4 If $81^y = \frac{1}{27^x}$, in terms of y , $x = ?$

- (a) $\frac{3y}{4}$ (b) $-\frac{3y}{4}$
(c) $\frac{4y}{3}$ (d) $-\frac{4y}{3}$

Q.5 If $\frac{1}{n+1} < \frac{1}{31} + \frac{1}{32} + \frac{1}{33} < \frac{1}{n}$; then n ?

- (a) 9 (b) 10
(c) 11 (d) 12

Q.6 If one integer is greater than another integer by 3, and the difference of their cubes is 117, what could be their sum?

- (a) 11 (b) 7
(c) 8 (d) 9

Q.7 Which of these has total 24 positive factors?

- (a) $21^5 \times 2^3$ (b) $2^7 \times 12^3$
(c) $2^6 \times 3^4$ (d) 63×55

Q.8 Two numbers, x and y are such that when divided by 6, they leave remainder 4 and 5 respectively. Find the remainder when $x^3 + y^3$ is divided by 6?

- (a) 2 (b) 3
(c) 4 (d) 5

Q.9 What is the remainder when $N = (1! + 2! + 3! + \dots + 1000!)^{40}$ is divided by 10?

- (a) 1 (b) 3
(c) 7 (d) 8

Q.10 Set A is formed by selecting some of the numbers from the first 100 natural numbers such that the HCF of any two numbers in the set A is 5, what is the maximum number elements that set A can have?

- (a) 7 (b) 8
(c) 9 (d) 10

- Q.11** Let x and y be positive integers such that x is prime and y is composite. Then,
 (a) $y - x$ cannot be an even integer
 (b) $\frac{x+y}{x}$ cannot be an even integer
 (c) $(x+y)$ cannot be even.
 (d) None of the above statements are true
- Q.12** Let $N = 1421 \times 1423 \times 1425$. What is the remainder when N is divided by 12?
 (a) 0 (b) 9
 (c) 3 (d) 6
- Q.13** When a four digit number is divided by 85 it leaves a remainder of 39. If the same number is divided by 17 the remainder would be ?
 (a) 2 (b) 5
 (c) 7 (d) 9
- Q.14** Integers 34041 and 32506 when divided by a three-digit integer n leave the same remainder. What is n ?
 (a) 289 (b) 367
 (c) 453 (d) 307
- Q.15** A box contains 100 tickets, numbered from 1 to 100. A person picks out three tickets from the box, such that the product of the numbers on two of the tickets yields the number on the third ticket. Which of the following tickets can never be picked as third ticket?
 (a) 10 (b) 12
 (c) 25 (d) 26
- Q.16** N is a natural number, then how many values of N are possible such that $\frac{6N^3 + 3N^2 + N + 24}{N}$ is also a Natural Number?
 (a) 6 (b) 7
 (c) 8 (d) 9
- Q.17** What is the unit digit of $39^{53} \times 27^{23} \times 36^{12}$?
 (a) 2 (b) 4
 (c) 6 (d) 8
- Q.18** How many number of zeros are there if we multiply all the prime numbers between 0 and 200.
 (a) 1 (b) 2
 (c) 3 (d) 4
- Q.19** A man wrote all the natural numbers starting from 1 in a series. What will be the 50th digit of the number?
 (a) 1 (b) 2
 (c) 3 (d) 4
- Q.20** $N = n(n+1)(n+2)(n+3)(n+4)$; where n is a natural number. Which of the following statement/s is/are true?
 1. Unit digit of N is 0.
 2. N is perfectly divisible by 24.
 3. N is perfect square.
 4. N is odd.
 (a) 3 only (b) 3 and 4 only
 (c) 1 only (d) 1 and 2 only
- Q.21** How many factors of $N = 12^{12} \times 14^{14} \times 15^{15}$ are multiple of $K = 12^{10} \times 14^{10} \times 15^{10}$
 (a) $2 \times 4 \times 5$ (b) $3 \times 5 \times 6$
 (c) $8 \times 7 \times 4 \times 5$ (d) $9 \times 8 \times 6 \times 5$
- Q.22** In a certain base $137 + 254 = 402$ then $137 + 254 = 402$ then
 What is the sum of $342 + 562$ in that base
 (a) 904 (b) 1014
 (c) 1104 (d) 1024

Solutions: Number Systems

1. (c)

Method (i) $\sqrt{3\sqrt{80} + \frac{3}{9+4\sqrt{5}}}$ using rationalization

$$= \sqrt{3\sqrt{80} + \frac{3}{9+4\sqrt{5}} \times \left(\frac{9-4\sqrt{5}}{9-4\sqrt{5}}\right)}$$

$$= \sqrt{3\sqrt{80} + \frac{(3 \times 9 - 3 \times 4\sqrt{5})}{9^2 - (4\sqrt{5})^2}}$$

$$= \sqrt{3\sqrt{80} + \frac{27 - 12\sqrt{5}}{81 - 80}}$$

$$= \sqrt{3\sqrt{16 \times 5} + 27 - 12\sqrt{5}}$$

$$= \sqrt{3 \times 4 \times \sqrt{5} + 27 - 12\sqrt{5}}$$

$$= \sqrt{12\sqrt{5} + 27 - 12\sqrt{5}}$$

$$= \sqrt{27} = 3\sqrt{3}$$

Alternative Method

$$\sqrt{\left(3\sqrt{80} + \frac{3}{9+4\sqrt{5}}\right)}$$

$$3\sqrt{80} \cong 3\sqrt{81} \cong 27$$

and $\frac{3}{9+4\sqrt{5}} < 1$

Thus, $\sqrt{3\sqrt{80} + \frac{3}{9+4\sqrt{5}}} \cong \sqrt{3\sqrt{81}}$
 $\cong \sqrt{3 \times 9} = 3\sqrt{3}$

2. (d)

if $\frac{x^2}{y^3} = \text{even}$

$$x^2 = y^3 \text{ even}$$

$\Rightarrow x^2 \Rightarrow \text{even}$

and x is integer

$\Rightarrow x = \text{even}$

so only xy must be even.

3. (b)

$$\begin{array}{cccc} & & & 1 \\ & & & 11 \\ & & 111 & \\ & \vdots & \vdots & \\ 50 \text{ terms} \dots\dots\dots & 111 & & \\ \hline & & & 40 \end{array}$$

unit digit $(1 + 1 \dots\dots 50 \text{ times}) = 0$

and carry = 5

tens digit $(1 + 1 + \dots\dots 49 \text{ times}) + \text{carry } 5 = 4$

4. (d)

$$81^y = \frac{1}{27^x}$$

$\Rightarrow (3^4)^y = (3^{-3})^x$

$\Rightarrow (3^4)^y = (3)^{-3x}$

as $a^m = a^n$

and $a \neq -1, 0, +1$

$\Rightarrow m = n$

so $4y = -3x$

$$x = -\frac{4}{3}y$$

5. (b)

$$\frac{1}{30} > \frac{1}{33}; \frac{1}{30} > \frac{1}{31}; \frac{1}{30} > \frac{1}{31};$$

$$\Rightarrow \frac{1}{30} + \frac{1}{30} + \frac{1}{30} > \frac{1}{31} + \frac{1}{32} + \frac{1}{33}$$

$$\Rightarrow \frac{3}{30} > \frac{1}{31} + \frac{1}{32} + \frac{1}{33}$$

$$\Rightarrow \frac{1}{10} > \frac{1}{31} + \frac{1}{32} + \frac{1}{33}$$

$$\Rightarrow \frac{1}{n} = \frac{1}{10}$$

$$\Rightarrow n = 10$$

and
 OR $\frac{1}{31} > \frac{1}{33}; \frac{1}{32} > \frac{1}{33}; \frac{1}{33} = \frac{1}{33}$

$$\Rightarrow \frac{1}{31} + \frac{1}{32} + \frac{1}{33} > \frac{3}{33}$$

$$\Rightarrow \frac{1}{31} + \frac{1}{32} + \frac{1}{33} > \frac{1}{11} = \frac{1}{n+1}$$

$$n = 10$$

6. (b)

Use plugging in

as $(x + 3)^3 - x^3 = 117$

$x + 3 \geq 5$ as $(x + 3)^3 \geq 117$

put $x = 2$

$\Rightarrow 5^3 - 2^2 = 125 - 8 = 117$

$\Rightarrow x = 2, x + 3 = 5$

So, sum of both numbers = 7

Alternative Method

$$(x + 3)^3 - x^3 = 117$$

$$x^3 + (3)^3 + 3(x)(3)(x + 3) - x^3 = 117$$

$$x^3 + 27 + 27x + 9x^2 - x^3 = 117$$

$$\Rightarrow 9x^2 + 27x - 90 = 0$$

$$\Rightarrow x^2 + 3x - 10 = 0$$

$$\Rightarrow (x + 5)(x - 2) = 0$$

$$x = 2, -5$$

\Rightarrow so either 2, 5, or -5, -2

Thus sum = 7, OR = -7

7. (d)

Put in prime factorization theorem.

(a) $21^5 \times 2^3 = 3^5 \times 7^5 \times 2^3$

Total factors = $6 \times 6 \times 4 \neq 24$

(b) $2^7 \times (2^2 \times 3)^3 = 2^{13} \times 3^3$

Total factors = $14 \times 4 \neq 24$

(c) $2^6 \times 3^4 = \text{factors } 7 \times 5 \neq 24$

(d) $63 \times 55 = 3^2 \times 7^1 \times 5^1 \times 11^1$

Factors = $3 \times 2 \times 2 \times 2 = 24$

8. (b)

$$\text{Rem} \frac{[x]}{6} = 4, \text{ Rem} \frac{[y]}{6} = 5$$

$$\text{Rem} = \frac{[x^3 + y^3]}{6} = \frac{[4^3 + 5^3]}{6}$$

$$= \frac{[6+125]}{6}$$

$$\Rightarrow \text{Rem} \left[\frac{4+5}{6} \right] = \text{Rem} \left(\frac{9}{6} \right) = 3$$

9. (a)

$$N = (1! + 2! + 3! + 4! + \dots + 1000!)$$

Now we have to check only

$1! + 2! + 3! + 4!$ as after that will factorial has unit digit as 0

$$5! = 120$$

$$6! = 720 \text{ and so on}$$

Thus unit digit of $(1! + 2! + 3! + 4! + 0)$ for all other

$$\Rightarrow (1 + 2 + 6 + 4 + 0)^{40}$$

Unit digits of all factorial

$$\Rightarrow (3)^{40} = (3)^{4k}$$

$\Rightarrow 3 \times 3 \times 3 \times 3 \Rightarrow 1$ unit digit. Hence when $(3)^{40} \div 10$, Remainder will be 1.

10. (c)

As there should be only 5 which should be common between any two number

so number may be $(5x_1, 5x_2, 5x_3, \dots, 5x_n)$

$$\text{and } \text{HCF}(x_i, x_j) = 1$$

Thus, number are

$$(5 \times 1, 5 \times 2, 5 \times 3, 5 \times 5, \dots)$$

because $(x_i, x_j) = 1$

Then only prime number will work.

so $5 \times 19 = 95$ is biggest number.

so $5 \times 1, 5 \times 2, 5 \times 3, 5 \times 5, 5 \times 7, 5 \times 11, 5 \times 13,$

$5 \times 17, 5 \times 19$, total 9 number.

11. (d)

Plugging in

$$(a) \quad y = 10, x = 2 \\ = 10 - 2 = 8X$$

$$(b) \quad \frac{x+y}{x} = 1 + \frac{y}{x} \\ y = 9, x = 3$$

$$1 + \frac{9}{3} = 1 + 3 = 4X$$

$$(c) \quad (x + y) = 10 + 2 = 12X$$

(d) None of above is true.

12. (c)

$$\text{Rem} \left[\frac{1421 \times 1423 \times 1425}{12} \right]$$

$$\Rightarrow \text{Rem} \frac{[5 \times 7 \times 9]}{12} = \text{Rem} \frac{[35 \times 9]}{17}$$

$$\text{Rem} \frac{[11 \times 9]}{12} = \text{Rem} \frac{[99]}{12} = 3$$

13. (b)

$$n = 85K + 39$$

$$\text{Now } \frac{n}{17} = \frac{85K + 39}{17} = 5K + \frac{34 + 5}{17}$$

$$= 5K + 2 + \frac{5}{17}$$

\Rightarrow Remainder is 5.

14. (d)

Suppose division 'd' and remainder is 'r'.

$$\Rightarrow 34041 = q_1 d + r$$

$$\text{and } 32506 = q_2 d + r$$

$$\Rightarrow 15365 = (q_1 - q_2)d$$

\Rightarrow d should be factor 1535

So, only 307 is factor of 1535 in given option.

15. (c)

(a) $100 = 5 \times 2$ possible

(b) $12 = 6 \times 2$ possible

(c) $25 = 5 \times 5$ not possible as only one 5 Number ticket

(d) $30 = 15 \times 2$ possible

16. (c)

Suppose

$$\frac{6N^3 + 3N^2 + N + 24}{N} = M = \text{Natural Number}$$

$$\text{So, } M = 6N^2 + 3N + 1 + \frac{24}{N}$$

Thus to be M as an natural number $\frac{24}{N}$ should

be

Natural number thus N should be factor of 24.

$$\text{So, } 24 = 2^3 \times 3^1$$

$$\text{Factors} = 4 \times 2 = 8$$

8 values can be taken by N.

17. (a)

Unit digit of

$$39^{53} \times 27^{23} \times 36^{12}$$

Unit digit of $(9^{53} \times 7^{23} \times 6^{12})$

$$= (9^{4K+1} \times 7^{4K+3} \times 6^{4K})$$

$$\Rightarrow (9 \times 3 \times 6) = 2 = \text{units digit}$$

18. (a)

Number of zero's can be calculated by getting power of 10 in number or minimum among powers of 2 or 5 possible in n.

Thus $2 \times 3 \times 5 \times \dots \dots 97$

so only $1 \rightarrow 5$'s and $1 \rightarrow 2$'s

Thus only one zero as both 2 and five will occur only once.

19. (c)

123.....910.....

One digit numbers (from 1 to 9) = 9

Now 2 digit number till 50 are $50 - 9 = 41$ thus total digits used to make pair.

10 11 12.....29.

So total $20 \times 2 = 40$ digits would be required to write numbers from 10 to 29.

Total digits consumed so far till we write 29 will be $9 + 40 = 49$.

50th digit which we will write is 3 of 30.

Hence 50th digit will be 3.

49 digits are used. So far till 29.

Now, 50th digit would be first digit of 30 thus 3.

20. (d)

$N = n(n+1)(n+2)(n+3)(n+4)$ is product of 5 consecutive number.

Thus divisible by $5! = 120$

So, (i) unit digit is 0 TRUE.

(ii) Perfectly divisible by 24 TRUE.

(iii) N is perfect square not TRUE.

(iv) N is odd X not TRUE.

Thus (d) (i) and (ii) only.

21. (d)

$$N = 12^{12} \times 14^{14} \times 15^{15}$$

$$= (2^2 \times 3)^{12} \times (7 \times 2)^{14} \times (5 \times 3)^{15}$$

$$= 2^{24} \times 3^{12} \times 7^{14} \times 2^{14} \times 5^{15} \times 3^{15}$$

$$= 2^{38} \times 3^{27} \times 5^{15} \times 7^{14}$$

$$K = (12)^{10} \times (14)^{10} \times (15)^{10}$$

$$= 2^{20} \times 3^{10} \times 7^{10} \times 2^{10} \times 3^{10} \times 5^{10}$$

$$= 2^{30} \times 3^{20} \times 5^{10} \times 7^{10}$$

Thus factors of N which are multiple of k are

$$2^{30} \times 3^{20} \times 5^{10} \times 7^{10} (2^8 \times 3^7 \times 5^5 \times 7^4)$$

$$\text{will be } (8 + 1) \times (7 + 1) \times (5 + 1) \times (4 + 1)$$

$$9 \times 8 \times 6 \times 5$$

22. (b)

$$137_9$$

$$\underline{254_9}$$

$$\underline{402_9}$$

$$(7 + 4) = (11)_{10} = (2)$$

unit digit is 2 thus 9 is possible base

Thus we have to add using base 9

$$\text{so } 342_9$$

$$\underline{562_9}$$

$$\underline{1014_9}$$



Analogies

CHAPTER

1



Learning Objectives

After completion of this chapter, you should have a thorough understanding of the following:

- Word analogy
- Letter analogy
- Number analogy
- Mixed analogy
- Kinds of questions which are asked in RRB-JE
- Methods of solving.



Introduction to the topic

Questions on analogy test the ability of a candidate to understand the relationship between two given elements and apply the same relationship to find the one asked in the question.

With respect to preparation for the RRB-JE Examination, Analogies has been seen to be one of the most important topics in the General Intelligence and Reasoning part of CBT-1 with a total of 6 questions in the last conducted exam. This chapter will give you a clear understanding of the definitions and the concepts, and help you develop a keen insight about different kinds of analogies asked in the RRB-JE.



Type of Questions

Question asked from this topic are based on concepts: Word analogy, Letter analogy, Number analogy and Mixed analogy

If the relationship between one pair of words is similar to another pair of words then we say that both the pair of words is analogous to each other. In simple words, the relationship between two words must be same for other words associated with them too.

For Example

Devotee: Temple and Patient: Hospital is a parallel pair of words because they have similar kind of relationship between them. As devotees go to temple; patients go to hospital.

Note: In this section we have to analyze the relationship between two given pairs and find the relationship between other two pairs among which one is given in the question and other one will be present in the options.

Types of Analogy

Analogy can be categorized into following two types:

- Words Analogy
- Number Analogy

Word analogy again can be reclassified into following two sections:

- Meaningful Words
- Non- Meaningful Words

1. Kinds of Word Relationship

First find the relationship between the two given words and once you find that, go for finding the similar relationship word for the asked word from the given options.

2. Opposite Relationship

If two given pairs are opposite in meaning to each other, similar kind of relationship has to chosen for the question pair from the given options.

For example: Kinetic : Potential

3. Synonymous Relationship

The two words of the question pairs are similar in meaning and that relationship has to be found among the words given in the answer choice word pair.

For example: Huge : Big

4. Cause and Effect

Here if one word will be the cause then other will be its effect.

For example: Fire : Death

5. Worker and Article Relationship

Here the relationship is about the maker or producer with its production.

For example: Writer : Novel

6. Worker and Tool Relationship

Relationship is among a particular class of people and the tools used by them.

For example: Student : Pen

7. Tool and Object Relationship

It describes the relationship between the tool and its corresponding object.

For example: Paint : Wall

8. Number Analogy

There will be certain relationship among the first two numbers. We have to find that and accordingly solve the question.

Ex.1 4 : 8 :: 16 : ?

- (a) 21 (b) 19
(c) 32 (d) 51

Sol. (c)

Here either $4 + 4 = 8$ or $4 \times 2 = 8$. Following the similar fashion, our answer should be either $16 + 4 = 20$ or $16 + 16 = 32$.

As 20 is not there but 32 is there, hence it is the correct answer.

Solved Examples

Q.1 In the following question, select the related word from the given alternatives.

Square : Four :: ? : ?

- (a) Rectangle : Five (b) Hexagon : Seven
(c) Rhombus : Six (d) Triangle : Three

Sol. (d)

Square has four sides.

Similarly, triangle has three sides.

Q.2 In the following question, select the related letter pair from the given alternatives.

TRAP : YWFU :: FROG : ?

- (a) KHLG (b) KWTL
(c) WKLH (d) FGHL

Sol. (b)

$$\begin{array}{ccc} T \xrightarrow{+5} Y & & F \xrightarrow{+5} K \\ R \xrightarrow{+5} W & & R \xrightarrow{+5} W \\ A \xrightarrow{+5} F & :: & O \xrightarrow{+5} T \\ P \xrightarrow{+5} U & & G \xrightarrow{+5} L \end{array}$$

Q.3 In the following question, select the related letters from the given alternatives.

FAN : MZU :: LIP : ?

- (a) FGA (b) KRO
(c) ANP (d) TSQ

Sol. (b)

$$\begin{array}{ccc} F \xrightarrow{27-6} U & & L \xrightarrow{27-12} O \\ A \xrightarrow{27-1} Z & :: & I \xrightarrow{27-9} R \\ N \xrightarrow{27-14} M & & P \xrightarrow{27-16} K \end{array}$$

Q.4 In the following question, select the related number from the given alternatives.

46 : 24 :: 54 : ?

- (a) 30 (b) 24
(c) 20 (d) 36

Sol. (c)

$$\begin{array}{ccc} 46 \xrightarrow{4 \times 6} 24 \\ 54 \xrightarrow{5 \times 4} 20 \end{array}$$

Q.5 In the following question, select the related number from the given alternatives.

11 : 24 :: 23 : ?

- (a) 42 (b) 36
(c) 54 (d) 58

Sol. (b)

$$\begin{array}{l} 11 + 13 = 24 \\ 23 + 13 = 36 \end{array}$$

Previous RRB-JE Questions

Q.1 Bird : Wing :: Fish : ?

- (a) Gill (b) Fin
(c) Tail (d) Scale

[RRB (JE) 2014]

Sol. (b)

Wing is the organ for movement of Bird. Similarly, Fin is the organ for movement of Fish.

Q.2 48 : 122 :: 168 : ?

- (a) 215 (b) 225
(c) 290 (d) 292

[RRB (JE) 2014]

Sol. (c)

As,

$$\begin{array}{ccc} 48 & : & 122 \\ \downarrow & & \downarrow \\ (7^2 - 1) & & (7 + 4)^2 + 1 \end{array}$$

Similarly,

$$\begin{array}{ccc} 168 & : & 290 \\ \downarrow & & \downarrow \\ (13^2 - 1) & & (13 + 4)^2 + 1 \end{array}$$

Q.3 Touch is related to feel in the same way is Hear is related to

- (a) Listen (b) Noise
(c) Loudness (d) Vibrate

[RRB (JE) 2015]

Sol. (a)

As, touch and feel are synonyms, similarly hear and listen are synonyms.

Q.4 Dictionary : Words :: ? : Date

- (a) Day (b) Girlfriend
(c) Almanac (d) Plam

[RRB (JE) 2015]

Sol. (c)

As, Dictionary contains words, similarly Almanac contains date.

Q.5 East : North-West :: North : ?

- (a) West (b) South-East
(c) North-East (d) South-West

[RRB (JE) 2015]

Sol. (d)

As, we move 135° anticlockwise from East direction we get North-West direction. Similarly, when we move 135° anticlockwise from North direction we get South-West direction.

Q.6 27 : 9 :: 125 : ?

- (a) 5 (b) 12
(c) 25 (d) 45

[RRB (JE) 2015]

Sol. (c)

$$\begin{array}{ccc} \text{As, } 27 & 9 & \text{Similarly, } 125 \quad \boxed{25} \\ \downarrow & \downarrow & \downarrow \quad \downarrow \\ 3^3 & 3^2 & 5^3 \quad 5^2 \end{array}$$

Q.7 14 : 49 :: 18 : ?

- (a) 56 (b) 59
(c) 63 (d) 85

[RRB (JE) 2015]

Sol. (c)

As, $(14 \div 2) \times 7 = 7 \times 7 = 49$

Similarly, $(18 \div 2) \times 7 = 9 \times 7 = 63$

Q.8 The numbers in each group are related in a certain way. Choose the correct number from among the alternatives that will replace the question mark.

(3 [9] 6) (7 [25] 12) (11 [?] 15)

- (a) 28 (b) 16
(c) 32 (d) 36

[RRB (JE) 2015]

Sol. (b)

As, $6 - 3 = 3 \Rightarrow 3^2 = 9$ (Middle number)

and $12 - 7 = 5 \Rightarrow 5^2 = 25$ (Middle number)

Similarly, $15 - 11 = 4 \Rightarrow 4^2 = 16$ (Middle number).



PRACTICE SET : QUESTIONS

Q.1 In the following question, select the related word pair from the given alternatives.

Rain : Clouds :: ? : ?

- (a) Rice : Food
(b) Grey : Colour
(c) Heat : Sun
(d) Snow : Mountains

Q.2 In the following question, select the related word from the given alternatives.

Cactus : Plant :: Rice : ?

- (a) Basmati (b) Crop
(c) White (d) Rabi

Q.3 In the following question, select the related letters from the given alternatives

LERI : PJVN :: MONT : ?

- (a) WRTY (b) QTRY
(c) RITY (d) RQYB

Q.4 In the following question, select the related letters from the given alternatives.

SAT : WEX :: MET : ?

- (a) AQI (b) IYX
(c) FHY (d) QIX

Q.5 In the following question, select the related number from the given alternatives.

38 : 53 :: 53 : ?

- (a) 72 (b) 68
(c) 79 (d) 87

Q.6 In the following question, select the related number from the given alternatives.

9 : 81 :: 11 : ?

- (a) 78 (b) 93
(c) 121 (d) 146

Q.7 In the following question, select the related word pair from the given alternatives.

Car : Tyre :: ? : ?

- (a) House : Room (b) Labour : Salary
(c) Camera : Photo (d) House : People

Q.8 In the following question, select the related letters from the given alternatives.

ROCK : VSGO :: BELT : ?

- (a) AKLM (b) FIPX
(c) FCXT (d) ERPX

Q.9 In the following question, select the related letters from the given alternatives.

LS : HO :: TQ : ?

- (a) FM (b) PM
(c) CL (d) TF

Q.10 In the following question, select the related number from the given alternatives.

11 : 121 :: 15 : ?

- (a) 289 (b) 343
(c) 225 (d) 217

Solutions: Analogies

1. (c)
Clouds give Rain. Similarly, Sun gives Heat.

2. (b)
Cactus is a plant. Similarly, Rice is a crop.

3. (b)

L	$\xrightarrow{+4}$	P		M	$\xrightarrow{+4}$	Q
E	$\xrightarrow{+5}$	J		O	$\xrightarrow{+5}$	T
R	$\xrightarrow{+4}$	V	::	N	$\xrightarrow{+4}$	R
I	$\xrightarrow{+5}$	N		T	$\xrightarrow{+5}$	Y

4. (d)

S	$\xrightarrow{+4}$	W		M	$\xrightarrow{+4}$	Q
A	$\xrightarrow{+4}$	E	::	E	$\xrightarrow{+4}$	I
T	$\xrightarrow{+4}$	X		T	$\xrightarrow{+4}$	X

5. (b)

38	:	53	::	53	:	68
↓		↑		↓		↑
38 + 15				53 + 15		

6. (c)

9	:	81	::	11	:	121
↓		↑		↓		↑
9 ²				11 ²		

7. (a)
Cars have Tyres.
Similarly, Houses have Rooms.

8. (b)

R	$\xrightarrow{+4}$	V		B	$\xrightarrow{+4}$	F
O	$\xrightarrow{+4}$	S		E	$\xrightarrow{+4}$	I
C	$\xrightarrow{+4}$	G	::	L	$\xrightarrow{+4}$	P
K	$\xrightarrow{+4}$	O		T	$\xrightarrow{+4}$	X

9. (b)

L	$\xrightarrow{-4}$	H		T	$\xrightarrow{-4}$	P
S	$\xrightarrow{-4}$	O	::	Q	$\xrightarrow{-4}$	M

10. (c)

11	:	121	::	15	:	225
		↑				↑
		11 ²				15 ²